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Also, Wofford’s 145-year commitment to Greek life was complemented by the announcement of plans to build a new, enhanced Greek Village for our fraternities and sororities. The Greek Village will be a transformative space, serving to further differentiate the Wofford experience among other liberal arts colleges.

As we move forward, we do so with our new tagline, “It’s your world.” The world at Wofford—and Wofford in the world—offers our students, faculty, staff, alumni, parents and community an opportunity to make the world at Wofford their own as they transform it, explore it, create it and engage it. That’s what Wofford does, and we do so with you.

Our vision is becoming a reality.

Nayef

MESSAGE from the PRESIDENT

Wofford Today (USPS 691-140) is published four times each year by the Office of Marketing and Communications, Wofford College, 429 N. Church St., Spartanburg, S.C. 29303-3663, for alumni and friends of the college. Issued quarterly: fall, winter, spring and summer. Periodicals postage is paid at Spartanburg Main Post Office, Spartanburg, S.C., with an additional mailing entry at Greenville, S.C.

SEND ADDRESS CHANGES TO:
Alumni Office, Wofford College
429 N. Church St. Spartanburg, S.C. 29303-3663
alumni@wofford.edu | 864.597.4200 | fax 864.597.4219

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While studying abroad in England, Gumyusenge visited York Minster, the largest Gothic cathedral in northern Europe.

Aristide Gumyusenge ’15

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UNLEASHED
WOFFORD STARTERS PREPARE TO TAKE THE COURT DURING ESPN’S SEVENTH ANNUAL COLLEGE HOOPS TIP-OFF MARATHON ON TUESDAY, NOV. 18. THE TERRIERS PLAYED IN THE 7 A.M. SLOT AND CAME OUT AHEAD OF IONA 86-73.
A. PILLEY AND CHASER ON "60 MINUTES"

As Dr. John Pilley, Wofford professor emeritus of psychology, waited in the glass-encased ante room of the college’s fitness center back in February talking to a CBS producer, Chaser the border collie sat close by with her toys—waiting for her chance to play and show off her skills. Read the story at wofford.edu/woffordtoday and watch the segment on “60 Minutes” at cbsnews.com.

B. BOGGS RETIRES AFTER 32 YEARS

After 32 years of service to the college, Doyle Boggs ’70 retired on Oct. 1. Attending his retirement party were graduated student workers (left to right), Mary Beth Knight ’90, Karla Paris Jennings ’14 and Sarah Smith ’01. Boggs was serving as associate vice president of marketing and communications and editor of Wofford Today. Read the transcript of a David Bass ’14 interview with Boggs at wofford.edu/woffordtoday.

C. FORMER TRUSTEES REUNITE

Former members of the Wofford College Board of Trustees met on campus on Oct. 1 to receive an update on the status of the college, share valuable insight and rekindle old connections. “It’s always great to be back on campus,” says former trustee Stewart Mungo ’74. “This is an important time in Wofford’s history, and I appreciated learning more about the college’s vision for the future.”

D. STUDENTS ATTEND SULLIVAN RETREAT

Wofford students have started an equestrian team, and they’ve already shown potential in their first competition. Co-founders Abby Underberg ’17 and Bennet Camp-Crowder ’17, a nationally ranked equestrian, invite people to visit the team’s Facebook page (Wofford College IHSA Equestrian Team). Read the complete story written by Sarah Maldon ’11, originally published in the Old Gold and Black, at wofford.edu/woffordtoday.

E. STUDENTS START EQUESTRIAN TEAM

Jennifer Gutierrez joined the staff this fall as Wofford College’s new director of diversity and inclusion. Students love Gutierrez’s enthusiasm and passion for social justice and are responding with new ideas and increased involvement. Learn more about Gutierrez and her plans for the future at wofford.edu/woffordtoday.

F. GUTIERREZ TAKES ON INCLUSION

The Wofford WoCoders scored a victory over 30 other teams at the CCSC:SE Programming Contest in November. This is the third year in a row that Wofford has finished first at CCSC:SE. Mayfield Reynolds ’15, Connor McSherry ’17, Billy Fahey ’16 and Yakan Peng ’16 solved six of eight programming problems in three hours. Dr. David Stevens, chair of the computer science department, coaches the team.

G. WOCODERS TAKE CCSC:SE VICTORY

While living in San Diego and doing an internship with Campus Outreach this summer, Kiersten Ellsworth ’15 (bottom left) found herself with tickets to Let’s Make a Deal. So, she dressed up, drove to Los Angeles with friends and ended up as a contestant on the popular morning game show. The show aired on Oct. 26. To read more about Ellsworth’s experience, visit wofford.edu/woffordtoday.

H. ELLSWORTH MAKES A DEAL

The Power of the Gift

Richardses donate new arts center and indoor stadium to Wofford; strategic vision now a reality

10

Why Wofford?

Dr. Mark Ferguson ’83 makes the case for a liberal arts education

11

Greek Village

A call to action to build new Greek housing

12

Strategic Vision

Read more about Wofford’s new and exciting vision for the future

24

A Look Back

Enjoy a walk down Wofford’s long and winding memory lane

34

Homecoming & Family Weekend

Photos from two of Wofford’s busiest and most exciting weekends

38

Black Alumni Summit

Event opens communications and builds momentum

40

Dixon Dedman ’03

Receiving Honorary O’Dell Straight Bourbon Whiskey

41

Ben Ingram ’05

Representing Wofford in Jeopardy! Tournament of Champions

42

Class Notes

Alumni updates, Terrier news, in memoriam

Table of Contents

5
The POWER of the GIFT

He’s set the bar. Now what will we do?

An editorial on the gift of the new Rosalind S. Richardson Center for the Arts and the new Jerry Richardson Indoor Stadium

by Jo Ann Mitchell Brasington ’89
I got there early to get a good seat. After all, as the editor of Wofford Today, I needed to be front and center for the Oct. 21 major announcement teasing in emails from President Samhat for days leading up to the event.

Everyone else had the same idea. I’ve never seen Leonard Auditorium so packed—entire athletics teams piled in, fraternities and sororities, faculty and staff. Reserved seats placed Jerry Richardson and his family on the front row, followed by Wofford’s Board of Trustees and special guests. That was clue number one. The draped easels on stage provided clue number two.

A staff member sitting on the floor, because there was no longer any room on the pews, began sending tweets and Facebook reports on the crowd and the excitement igniting the air.

When President Samhat announced that Mr. Richardson was donating a center for the arts to Wofford in honor of his wife, people in the audience gasped. Chill bumps popped up on my arms. My first thought was that the strategic vision, just adopted by the Board of Trustees, is no longer just a vision. I realize that planning is not a passive thing, but planning without forward progress is too soon forgotten. The momentum of the announcement lifted those of us in Leonard Auditorium to our feet, but what happened next brought us to our knees.

Rosalind Richardson was completely surprised by the gift. She looked up at her husband, gave him the sweetest of smiles, and placed her hand on his knee. When he covered her small hand with his much larger one—a hand that once caught touchdown passes for the Wofford Terriers and later for the Baltimore Colts—well… let’s just say many of us were wiping tears from our eyes. Their kiss brought renewed spirit and energy.

Of course, we were happy for Wofford—ecstatic, overwhelmed, bursting with joy at what this would mean for every Wofford student—but we were more than moved that Mr. Richardson would share this touching moment with all of us. He extended his well-known love of family to Wofford College, and we are all richer for it.

Even more amazing, less than a month later on Nov. 17, Mr. Richardson did it again with the gift of the Jerry Richardson Indoor Stadium—another packed house, another tearful announcement, another standing ovation that lasted until Mr. Richardson stood twice to wave to the crowd, another building and another step toward the realization of the strategic vision.

Since then I’ve wondered what we could accomplish at Wofford College if everyone shared that type of love and commitment to our alma mater. Did Jerry Richardson have any idea as he was walking across the stage at Commencement at the end of his senior year that he would one day make such a difference at Wofford—service on the Board of Trustees, the donation of endowed scholarships, a variety of annual and capital gifts throughout the years, bringing the Carolina Panthers Summer Training Camp to Wofford and now funding a new center for the arts and a new indoor stadium.

Watching current students change classes, walk up the steps of Burwell to breakfast or study on the steps of Main, I can’t help but wonder what they will accomplish one day both for Wofford College and the world. Maybe Mr. Richardson’s greatest gift to Wofford won’t be a building or a scholarship. Maybe it will be his example. May we all find ways to contribute what we can to this place and the future students who will call Wofford home.

The Jerry Richardson Indoor Stadium will replace Benjamin Johnson Arena, which will continue to be used as a first-rate facility for intramural and campus recreational activities. The Jerry Richardson Indoor Stadium will have a seating capacity for non-athletics functions, such as Commencement and concerts, of 4,300. It will include home and visitor locker rooms for multiple sports, a state-of-the-art training room, coaches’ offices and team meeting rooms. Other features include a video board and ribbon boards, plus designated areas for students, fans, children and donors. Four open-air suites also are planned.
WHY WOFFORD?
AN ESSAY FROM THE CLASSROOM ON THE VALUE OF A LIBERAL ARTS EDUCATION

by Dr. Mark Ferguson ’94
chair and associate professor
director of the Wofford Theatre

Oct. 21, 2014, was a big day: the announce-
ment for the Rosalind S. Richardson Cen-
ter for the Arts marked a transformative
moment for Wofford. It was the moment
we took a giant and crucial step toward
becoming the elite, national liberal arts
college we are meant to be.

For a place like Wofford with strong
traditions of success in the sciences, hu-
ranities and pre-professional programs
it is tempting to simply “dance with them
what brings you,” and continue to invest
in those programs that have proven suc-
cessful. In an increasingly competitive
higher ed market, it might seem hard
to justify doing anything else. But the
liberal arts model that Wofford recent-
lly recommitted to with the adoption
of the strategic vision, asks that we as
a campus community think about not
only what we already do well, but also
what we can do better.

Why the arts? The advantages and bene-
fits to the study of theatre, music or stu-
dio art in college are often discussed in
terms of enrichment, “being well-round-
ed,” or acquiring “creativity” that may be
necessary to solve problems in one’s
life and in the world; for theatre, for
example, increased confidence, clarity
and presence in public speaking, the ability
to collaborate with consistently changing
groups of people, the ability to undertake
projects with fixed deadlines, and in
habit of results-oriented excellence; how-
ever, these are not the most signifi-
cant gains. The results that are the most
important are the ones that fulfill our mis-
statement … “fostering commitment
to excellence, character, performance,
leadership, service to others and life-long
learning.” Such results include:

1. Empathy. The intellectual and emo-
tional imagination required to put
yourself into the shoes of another
person is one of the few things that
has the potential to bridge the dis-
tances between individuals;

2. An understanding of the transfor-
mative power—and responsibility—of
art to engage with the issues of
justice, freedom, love, power and
death, and the questions about the
nature and purpose of human ex-
istence on the earth;

3. A sense of play. Life is short; you
might as well play and enjoy it;

4. A habit of emotional and intellectual
honesty. This is necessary for a good
performance, of course, but is also
necessary to solve problems in one’s
life and in the world;

5. An appreciation of the balance be-
tween sound and silence, movement
and stillness, light and darkness, color
and black/white. The richness and
variety of life and human experience
is something to which we can all too
easily become numb;

6. An understanding of objective and
obstacle, and what one can achieve
if one is scrupulously focused on
clarifying objectives, identif-
ing what stands in the way, and
then working tirelessly to achieve
the desired outcome;

7. And most significantly, a glimpse of
the possibility of a life lived in con-
gruence with these acquired values.

All of these skills and competencies will
naturally prepare our graduates to ex-
cel in any field they choose, including
theatre—and potentially, to make
a comfortable living. But this I believe,
highlights some of the crucial distinctions
between education as a form of elite job
training and the values of life-long learn-
ing we hope to inspire. By bringing our
buildings in line with the existing academic
programs, the new building will allow stu-
dents to pursue these things as seriously
on the stage and in the studio as they do
in the classroom and on the athletic
field.

WHY WOFFORD? When it’s completed
in 2017, the Rosalind S. Rich-
sordion Center for the Arts will be
many things: a beautiful addition to the cam-
pus, a monument to one man’s love for
his alma mater; a gathering place for
theatre, studio art and art history—but most
significantly, a dramatic testament to the
truth of Wofford’s commitment to a true
liberal arts education.

SOME THINGS
HAVE CHANGED…
The first fraternities on campus, starting
in 1880 with Kappa Alpha Order, had
fewer than a dozen members. Students
of the time were expected to find their
own housing, so fraternities bought
houses along Cleveland Street on the
northeast corner of campus. Members
studied together, slept in the same house
and shared meals.

SOME THINGS
HAVEN’T AND
SHOULDN’T
CHANGE…
Then and now, alumni stay connected
to their Wofford chapters and support
student members as well as chapter
programs and service projects.

BUT, SOME THINGS
SHOULD CHANGE…
Wofford’s current fraternity houses
are filled with fond memories but now
have served their purpose. It’s time to
replace them with new spaces for North-
American National Interfraternity
Conference organizations and old
options for National Panhellenic
Conference and National Pan-Hellenic
Council organizations.

IT’S TIME TO RALLY AROUND
YOUR FRATERNITY OR SORORITY.

Give us a call or visit our website to support your chapter
and make your contribution to the new Greek Village.
864.597.4200
WOFFORD.EDU/GIFTS
Following an intense 18 months of listening sessions, interviews, peer institution research, focus groups, meetings and open forums, in October the Wofford College Board of Trustees unanimously approved its vision for the future. Building on the spirit of engagement and collaboration throughout the visioning process, Wofford’s vision for the future “embraces an intimate student population for one-on-one learning, integrates residential and extracurricular into the learning experience, and celebrates diversity, financial and environmental sustainability, and creativity and community involvement.”
1. Strengthen Curriculum
Help students prepare for a rapidly-changing, interdependent world while remaining true to the values of a liberally educated citizen. To do that, the college will provide a strong, distinctive liberal arts curriculum that includes opportunities for in-depth research and pedagogies that cross disciplines to involve experiential learning, collaboration and the latest technology, including international programs, interdisciplinary initiatives and core curriculum.

2. Create an Academic Commons
The vision is to redesign the library as the connecting point for student scholarship, learning resources and cutting-edge educational technology. The college will support advanced informational and educational technology and the professional personnel to facilitate use.

3. Develop a Center for the Arts and Creativity
The new Rosalind S. Richardson Center will serve as the focal point for the arts and creative work in all disciplines. The new center will be an incubator for innovation and diversity while expanding our scope by reaching prospective students, alumni, artists and the broader community.

4. Academic Expansion of the Sciences
The plan calls for additional academic space for the expansion of the sciences and the college’s environmental studies program. Replacing the Sam O. Black Science Annex, this space will underscore our historic strength in and commitment to the sciences and sustainability.

5. Recruit and Retain Superior Faculty
Wofford seeks to preserve its tradition of superior undergraduate instruction and increase teaching and mentoring relationships with more opportunities for undergraduate research, collaboration and community engagement. The college also plans to increase its investment in faculty by developing and nurturing partnerships with foreign institutions, increasing faculty diversity, supporting professional development and offering competitive compensation.

“When Group One started talking about what makes an educational experience deep and meaningful, Dr. Mackay Salley ’95, chair of the physics department, told us a story. One rainy morning long ago, Roger Milliken put his daughter on the train to boarding school. As she looked out at him standing on the station platform, he reached up and wrote one word on the train window: ‘PARTICIPATE.’ This story became one of the touchstones for our group.”

Dr. Karen Goodchild, associate professor of art history, May 2014
Prepare exemplary leaders and citizens by integrating academic and co-curricular learning for first-year students; encouraging sophomores to live and engage collaboratively; promoting meaningful social engagement; supporting civic learning, civic engagement and collaborative partnerships; and doing more to integrate personal and professional development into a Wofford education.

1. Living/Learning Communities
   The goal is to extend the classroom and pursuit of knowledge into residential spaces by having all first-year students participate in residential communities that are organized around an academic or co-curricular theme.

2. Sophomore Interest Residential Communities
   The creation of sophomore interest-based residential communities will allow second-year students to live and work collaboratively to create civic and campus engagement programs. These will increase social engagement, strengthen Greek life and increase peer mentoring.

3. The Wofford Exchange
   The Wofford Exchange should be a place for student and faculty engagement. This multifunctional civic learning, sustainability and engagement hub will encourage the exchange of ideas, conversation and support while serving as a venue for social functions.

4. Expansion of The Space
   The vision recommends an expansion of The Space with the responsibility of integrating enhanced personal and professional opportunities into all aspects of the Wofford experience. An ideal would be for the college to assign a career coach to each Wofford student to help manage the professional development process.

Recruit and retain superior, talented and inquisitive students who are diverse geographically, in gender, race, ethnicity, sexual orientation, religion and more, while ensuring our historic commitment to providing access to the extraordinary Wofford educational experience.

1. Execute a Strategic Enrollment Plan
   With the goal of focusing on improving academic quality, diversity and retention, the strategic enrollment plan features seven specific and quantifiable objectives to ensure that Wofford will enroll a class defined by excellence. Growing the Pell-eligible population, improving first-year retention and increasing marketing tactics fall under the plan. A list of all seven enrollment objectives can be found on the strategic vision website at wofford.edu/strategicvision.

2. Seek a Fully-Funded Scholarship Program
   Competition among colleges and universities for the world’s most talented students is fierce. Seeking support for a fully-funded endowed scholarship program where every student scholarship is generated off an institutional endowment will allow Wofford to recruit and retain the brightest students while improving the profile of the incoming class and college.

3. Support, Increase and Enhance a More Diverse and Inclusive Campus
   Wofford welcomes students from other cultures, and enhancing efforts to support, increase and develop more inclusion will help all Wofford students prepare for citizenship and full, rewarding lives in the world they will encounter after graduation.
RECOMMENDATION FOUR

STRENGTHEN THE COMMUNITY: The Vision of the Wofford Experience

Improve the strength of our community by increasing diversity among the faculty and staff, encouraging more transparent internal communication, strengthening shared governance and renewing our commitment to active community life.

1. Enhance Shared Governance
   The college will call on the faculty to enhance their voice in shared governance by developing a more systematic form of consultation and representation.

2. Increase and Support Diversity throughout the Wofford Community
   By creating policies and practices to include diversity education and adequate staffing, space and budget to facilitate a campus-wide effort, the college will realize the vision of a more inclusive community of learners.

3. Employee Orientation and Evaluation Process with Support Enhancements
   The faculty and provost will review processes, procedures and criteria for faculty evaluation, reappointment, tenure and post-tenure performance to develop the resources to support more helpful orientation and evaluation policies.

4. Enhance Internal Communication Practices
   Channeling the flow of communication across campus has become even more important in this age of information overload. The vision calls for the creation of an enhanced, transparent internal communications plan that relates the budget to the mission and strategic goals, clarifies administrative and human resources practices, and informs the community of accolades and other important news and events.

5. Enhance Collaboration throughout the Community
   The Wofford Exchange (listed in Recommendation Two) would be the ideal center for increased collaboration and productive interaction among alumni, faculty, emeritus faculty, staff and visiting speakers. Working from the Exchange would be a team with representatives from across the campus that would monitor cross-cutting forces like globalization, diversity and sustainability.

6. A Fellows Program for Recent Graduates
   This would involve developing an endowed two-year program for recent graduates to work in departments or offices, live on campus as mentors and participate in leadership seminars to make the most of this experience.

“We need to recognize and celebrate our strengths and work to identify and improve our weaknesses—together. And this takes effective communication, shared sacrifice and trust.”

Strengthening Campus and Community Working Group Report, Spring 2014

WOFFORD.EDU/STRATEGICVISION
1. Academic Commons

As discussed in Recommendation One, creating a new Academic Commons by redesigning the library as the connecting point for student scholarship, learning resources and cutting-edge educational technology is key to Wofford’s collaborative future.

2. Marsh Hall

Marsh Residence Hall, currently housing first-year residents, has been home to Wofford students for 45 years. The hall now sits in need of major repair to bring it to appropriate 21st century standards. This hall (new or renovated) will be home to first-year living/learning communities outlined in Recommendation Two.

3. Center for the Arts and Creativity

Thanks to the generosity of the Richardson family, the new Rosalind S. Richardson Center for the Arts will underscore the importance of the arts in our community and will help attract students and faculty who want to pursue their creative interests. The center also will encourage collaboration among the arts, sciences, social sciences and humanities. It will be a launching pad for creative endeavors of all kinds, serving both the curricular and co-curricular needs of the entire campus and the larger Spartanburg community.

4. Greek Village and Interest Housing

The college will explore and develop a Greek Village and interest housing to replace the current Fraternity Row.

5. Academic Space for Expansion of the Sciences

In conjunction with Recommendation One, this new modern on-campus facility for environmental studies will provide teaching space and technology designed to support intensive, collaborative, hands-on learning, advanced computing and the capacity to link students and instructors on campus to those at the Goodall Environmental Studies Center.

6. Arena for Intercollegiate Athletics

Athletics is woven into all aspects of the world at Wofford—a academically, socially and as a primary marketing differentiator. The new Jerry Richardson Indoor Stadium will improve the intercollegiate athletics experience as well as the student life experience through an addition of space and resources by repurposing the Benjamin Johnson arena.

7. The Wofford Exchange

As discussed in Recommendation Two, this civic learning, sustainability and engagement hub will exemplify community in its ethos, programming, leadership, management and architecture.

The vision of Wofford College as a premier, innovative and distinctive national liberal arts college defined by excellence, engagement and transformation depends in large part on its physical campus. Many of the recommendations made within Wofford’s vision require either new, forward-thinking facilities or modifications to existing structures. In all areas, Wofford seeks to promote sustainability and energy efficiency, including in construction, execution and community utilization, so the college may enhance and promote its sustainability efforts.

WOFFORD.EDU/STRATEGICVISION
Execute a comprehensive funding campaign with emphasis on endowed scholarships; develop, fund and execute a comprehensive marketing and communications campaign; develop and execute a facilities master plan including preliminary ideas for facilities called for in the strategic vision, projects for future development, better pathways and signs, and boundaries that are definitive and clear.

1. Execute a Comprehensive Funding Campaign with Emphasis on Endowed Scholarships
The plan recommends immediate planning for a comprehensive development campaign to identify and secure the resources necessary to realize the goals of this strategic vision and secure the future of Wofford College. While this campaign will be multifaceted, an emphasis on endowed scholarships is critical to the longevity of the implementation of the vision and the mission of the college.

2. Develop, Fund and Execute a Comprehensive Marketing and Communications Campaign
A creative, comprehensive, measurable and strategic college-wide marketing and communications plan will be developed focusing on Wofford’s mission and the primary marketing value propositions defined within the college’s vision. The goal of the marketing and communication plan will be to enhance Wofford’s brand recognition regionally, then nationally through creativity, consistency and repetition.

3. Develop and Execute a Facilities Master Plan
In conjunction with facilities recommendations and programmatic enhancements outlined in the strategic vision, Wofford’s facilities master plan will bring together the physical and practical needs of the campus with projections for the future.

“If there is anywhere that college is still college—anywhere that teaching and the humanities are still accorded pride of place—it is the liberal arts college. Such places are small, which is not for everyone, and they’re often fairly isolated, which is also not for everyone. Instead of trying to compete with Harvard and Yale, these schools have retained their allegiance to real educational values.”

William Deresiewicz, former Yale professor and award-winning essayist
The college opened for its first session with an enrollment of seven students. A future Methodist bishop, William Wightman, was the first president.

August 1, 1854

“We, the adopted, honor the mother (alma mater) who nourishes us.” A national alumni association was organized shortly after Samuel Dibble became the first graduate in 1856. For decades, it met annually at Commencement. The highlight of the program was a lengthy oration by a distinguished graduate.

August 1, 1854

MAY 1864

Trustees invested virtually all of the college’s endowment in Confederate currency, bonds and other soon-to-be-worthless securities.

May 1864

1869

The first Greek-letter social fraternities, including a still-active chapter of Kappa Alpha, were founded on the campus just after the Civil War.

1869

James H. Carlisle became president, serving through 1902. When a Wofford student talked about “The Doctor,” there was no doubt about the reference. Sometimes called the “greatest South Carolinian of his day,” Carlisle was known throughout the region as an inspirational teacher of ethics and morals.

“Scholarship and character are too close together for young people to build up the one and at the same time tear down the other,” he wrote.

1875
The first issue of *The Wofford College Journal* appeared. It remains one of the oldest continuously published college literary magazines in the South. Some of its most beautiful covers were the work of Bill Gladden ’39, who was killed while serving as an infantry company commander in World War II (Oct. 9, 1944).

**JANUARY 1889**

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**DECEMBER 14, 1889**

Wofford and Furman played South Carolina’s first ever intercollegiate football game, and thus began South Carolina’s oldest football rivalry. A run-down of the game from the January 1890 issue of *The Wofford College Journal* reported: “The game lasted one hour and a half, with two fifteen minute rests, and was won with ease by Wofford, the score being five to one.”

**1909**

A neighborhood pit-bull terrier mix named Jack adopted the 1909 baseball team. A cartoon showing a Jack-like dog doing gymnastics soon appeared in *The Wofford College Journal*, and legend has it that Jack once raced out of the stands and drove off an opposing runner who was seeking to tie the score. By 1914, when football returned to the campus after an 11-year absence, the nickname “Terriers” and the colors “Old Gold and Black” were firmly and permanently established for all the college’s athletics teams.

**1915-1916**

In the aftermath of World War I, Wofford became one of the first church-related colleges in the U.S. to qualify for a Reserve Officers Training Corps (ROTC) unit. To date, more than 2,000 Wofford graduates have received commissions in the Army, Army Reserve or Army National Guard.

**1919**

Yes, they are really buried here. When the Rev. Benjamin Wofford died on Dec. 2, 1850, he was laid to rest beside his late first wife, Anna Todd Wofford, at a remote family cemetery on the Tyger River in Spartanburg County. As the countryside changed, it was suggested that the bodies be moved to an appropriate resting place on the college campus. Today, 70 yards south of the front portico of a magnificent building that neither lived to see constructed, their remains lie side by side under a monument bearing the words, translated, “If you seek his monument, look around.”

**1920**

Wofford became part of a nationwide trend to modernize student life with innovations such as a student governmental body (since 1970, referred to as the Campus Union Assembly); the Old Gold and Black student newspaper and the Senior Order of Gnomes. As the name implies, Gnomes were assigned the role of guardians of the college’s subterranean treasure—its integrity, its reputation and its customs.
21 Wofford students, under the direction of Professor James A. “Graveyard” Chiles, formed a club they called the Deutscher Verein. Seeing the need for an honor society devoted to the study of German language and literature, the Wofford group went on to form Delta Phi Alpha. This fraternity has grown to more than 30,000 living members, and Wofford’s alpha chapter is still proudly active.

Faculty and staff finished a Depression year during which they worked without pay for seven months. Wofford accumulated an operating deficit approaching $187,000, and almost one-third of the $700,000 endowment was “non-productive.” Emergency measures were necessary, but within four years, Wofford was relatively comfortable and again operating in the black. By 1942 and the coming of World War II, the college was debt-free.

Wofford earned a chapter of Phi Beta Kappa, the prestigious liberal arts honor society. Our Beta chapter of South Carolina is one of only 283 chapters of this elite fraternity.

The golf team, coached by Earle Buice, played host to the NAIA national championship tournament and claimed the first-place trophy. This achievement is believed to represent the first national championship won by a South Carolina college or university in any sport.

“Send Out Thy Light and Thy Truth: Let them lead me (Psalm 43:6).” A campus landmark since its dedication, “Light” is a bronze sculpture by Charles Parks that stands in front of the Sandor Teszler Library. Mr. and Mrs. William Light Kinney Jr. ’54 commissioned this sculpture in memory of their son, William Light Kinney III, who died in an automobile accident in July 1989 while he was attending Wofford. One of the traditions associated with the sculpture is that passersby who take a moment to look can sometimes find a monetary gift in the statue’s hand.

Wofford student counselors of the Summer Program for Academically Talented Students developed an elaborate legend around two mysterious, greenish lights that appeared almost every night high on the walls of Leonard Auditorium. Though an alien monster was never actually observed and the reflections disappeared after the major renovation of Old Main, this story continues to be shared at unexpected times and places.

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1954
Uncovering the Cornerstone — The laying of Main Building’s cornerstone occurred on July 4, 1851, and featured an address (pictured) by William Wightman. The cornerstone was placed on the building’s northeastern corner, but it was lost after the construction crew finished its work. More than a century later, a student rummaging through old records in the library found an exact description of its whereabouts. The cornerstone was unearthed and opened, but decay through the years had destroyed the contents.

MAY 12, 1964
Wofford trustees issued a formal statement that prospective students would be judged according to standards applied “regardless of race or creed.” When Albert W. Gray ’71 of Spartanburg enrolled in the fall, Wofford became one of the first historically white independent colleges in the region to admit African-Americans voluntarily.

JANUARY 1968
Wofford adopted the 4-1-4 academic calendar, allowing students to spend January working with a faculty member on a special project. Many used this opportunity to do independent study or undertake travel-study tours with faculty. Noteworthy offerings that first Interim semester: Lewis F. Jones’ South Carolina: A Seminar in Orbit and Dr. J.R. Gross’s Wofford Theatre Workshop. A year later, a group of students got a first-hand look at the aftermath of a Soviet invasion of Czechoslovakia (above).

JUNE 1973
The golf team, coached by Earle Buice, played host to the NAIA national championship tournament and claimed the first-place trophy. This achievement is believed to represent the first national championship won by a South Carolina college or university in any sport.

OCTOBER 1975
After a thorough study, the Board of Trustees approved the faculty’s recommendation to institute residential coeducation at Wofford. By the fall of 1978, the first-year class was composed of 221 men and 79 women.

JUNE 1980
Wofford student counselors of the Summer Program for Academically Talented Students developed an elaborate legend around two mysterious, greenish lights that appeared almost every night high on the walls of Leonard Auditorium. Though an alien monster was never actually observed and the reflections disappeared after the major renovation of Old Main, this story continues to be shared at unexpected times and places.

SEPTEMBER 9, 1990
“Send Out Thy Light and Thy Truth: Let them lead me (Psalm 43:6).” A campus landmark since its dedication, “Light” is a bronze sculpture by Charles Parks that stands in front of the Sandor Teszler Library. Mr. and Mrs. William Light Kinney Jr. ’54 commissioned this sculpture in memory of their son, William Light Kinney III, who died in an automobile accident in July 1989 while he was attending Wofford. One of the traditions associated with the sculpture is that passersby who take a moment to look can sometimes find a monetary gift in the statue’s hand.

2928
Jerry Richardson ’59 became the owner and founder of the NFL’s Carolina Panthers. To attract the team’s summer training camp to Spartanburg, the people of the city and various agencies contributed the money needed to build the Richardson Physical Activities Building and Gibbs Stadium on newly acquired land north and east of the campus. The Panthers made their first visit to the college in July 1995 and now have trained at Wofford for two decades.

October 1993

One of the most popular television comedies of the 1990s was “Home Improvement,” starring Tim Allen as the host of a fictional television show, “Tool Time.” He boasts a fantastic collection of sweatshirts from various colleges and universities, usually located in the upper Midwest. But Susan Harris Worley ’96 and Mary Beth Knight ’96 (now Dr. Mary Beth Knight, Wofford’s director of foundation and corporate relations) mused “Why not Wofford?” They sent Allen a college shirt with their plea to wear it on the air. Sure enough, for one night, Oct. 15, 1996, Tim Allen was a Wofford Terrier.

October 15, 1996

The entire 180-acre Wofford campus was designated the Roger Milliken Arboretum in ceremonies featuring horticulturalist Michael Dirr and landscape architect Rick Weibel. The college is a member of the American Association of Botanical Gardens and Arboreta. Nearly 4,500 trees were planted between 1992 and 2002, representing 97 native varieties. The arboretum is also home to a wide variety of birds and squirrels that happily share the space with faculty, staff and students.

November 2002
The Terrier football team swept through its Southern Conference season undefeated and advanced to the NCAA Division I semifinals. Mike Ayers was the 2003 winner of The Sports Network’s Eddie Robinson Award, presented to Division I-AA’s National Coach of the Year. This was the first of a long series of football postseason playoff appearances.

2003

2006

Construction began on The Wofford Village, an award-winning “new urban” community for student residential living that reflected the vision of Trustee Mike Brown ’76. The project was completed in the fall of 2011 with the opening of the Michael S. Brown Village Center.

2010

Rachel Woodlee ’13 became Wofford’s sixth Rhodes Scholar. She is currently enrolled at Oxford University, working toward her master’s degree in contemporary Chinese studies.

2013

Ben Ingram ’05 (left) thrilled the Terrier nation with eight consecutive wins on the popular “Jeopardy!” television program and earned a place on its top 10 list of prize winners. Ingram, a Phi Beta Kappa mathematics major, led Wofford to the College Bowl National Tournament in Seattle, Wash., his senior year. He emerged as the third highest individual scorer and received the 2005 Pat Moonen Sportsperson Award. (See related story on page 41.)

With a 56-53 win over Western Carolina in the SoCon Tournament, the men’s basketball team “danced” their way to the NCAA “March Madness” Tournament for the third time in five years (2010, 2011 and 2014).
Homecoming
WOFFORD STYLE
Successful Black Alumni Summit opens communications and builds momentum

by Jo Ann Mitchell Brasington ’89

When Vickie Muller ’83 stood before the group of nearly 90 black alumni and friends during the Black Alumni Summit on Oct. 23, 2014, she set the tone for the event.

“Today is about conversation,” she said. “We’re here to communicate the fact that we have a vested interest in Wofford College, and we want to ensure that the pathways are open for future students.”

In a single day, they did that and much more.

After hours of listening, talking and claiming Wofford as a crucible for their development into the professionals and civic leaders that they have become, black alumni pledged to support the college financially, develop an enduring black alumni presence on campus and enhance the Wofford experience for all students, especially those in the minority.

“It’s been nearly 20 years since Wofford last sponsored a significant gathering of Black Alumni on campus,” wrote Joyce Payne Yette ’80 in a letter that went out to all black alumni. “Our total population has grown to approximately 646 graduates out of the 45 classes that have matriculated since 1969. ... The Summit is intended to be the first step toward developing the plans for achieving our goals.”

The idea of the 2014 Black Alumni Summit started during Homecoming 2013 and the Class of 1983’s 30th reunion. During the weekend, a group of black alumni met for dinner. They shared memories—both good and bad—of their time at Wofford and decided that they wanted to take a more active role in the leadership of the college and the mentorship of current black students.

A year after that first informal gathering, the summit ended with pledges of financial support and a commitment to stay connected to Wofford and each other.

“We are interested in formalizing something that will impact students and alumni, something sustainable that will impact the fabric of the college. We want to find individual and collective ways to contribute our time, talents and treasures,” said Robert Mickle ’85 as he closed the Summit.

Wofford President Nayef Samhat called the Summit one of the most significant events he has participated in since joining the Wofford community.

“The reception at our home was deeply meaningful, and Prema and I were both moved by the group’s commitment and the announcement of financial gifts to start the 1854 Campaign. It was a marvelous surprise and a joyful way to cap off a memorable and important day.”

For current students, a highlight of the day was the opportunity to meet and share both common and unique experiences with black alumni.

“I want to have more Black Alumni Summits,” says Kaila Washington ’17. “It’s great for us to see black alumni who have graduated and are successful. It gives us something to work toward.”

Groups of black alumni are continuing to meet on a regional basis. If you would like to get involved, please contact Susan Gray, director of donor relations, at 864-597-4200 or graysd@wofford.edu.
DIXON DEDMAN ’03 REVIVES KENTUCKY OWL STRAIGHT BOURBON WHISKEY
Wins Garden & Gun Made in the South award
by Jo Ann Mitchell Brasington ’80

Eleven years ago the strongest thing the Beaumont Inn in Harrodsburg, Ky., served was black coffee. That all changed when Dixon Dedman ’03 graduated from Wofford and returned to the family business.

“Until 2003, this was a dry county,” says Dedman, who just shurgs his shoulders at the coincidence. “Now we have three restaurants with 150-plus bourbonies on the shelves. There might be a handful of places with a larger selection of bourbon than we have.”

Dedman’s favorite label served…Kentucky Owl Straight Bourbon Whiskey, a revival of the brand that his great-great-grandfather, C. M. Dedman, distilled, bottled and sold since before Prohibition.

The legend of Kentucky Owl Bourbon grew with each telling of it — confis - cated bottles that never made it to the warehouse, a robbery followed by a suspicious fire. Speak Easys up and down the eastern seaboard served the Beaumont Inn, Old Owl Tavern and Owl’s Nest Lounge a taste of a discontinued brand that the Beaumont Inn, Old Owl Tavern and Owl’s Nest Lounge have a taste for.

Dedman’s formula must have worked because the Beaumont Inn, Old Owl Tavern and Owl’s Nest Lounge have a taste for Garden & Gun magazine just named Kentucky Owl Bourbon the winner of its “Made in the South” award in the spirits category. Dedman and his wife, Elizabeth, went to Savannah for the awards gala on Nov. 13, and Kentucky Owl will be featured in the magazine’s December 2014/January 2015 issue. They’ve also been featured in the November/December issue of Whiskey Advocate.

For those who didn’t get a taste, Dedman says that the Beaumont Inn, Old Owl Tavern and Owl’s Nest Lounge have a taste for it all in a day’s work for Dedman, who always knew he would return to run the inn after his graduation from Wofford. That’s actually one of the reasons he chose Wofford.

“I love I would be coming back to the family business,” says Dedman, “so I wanted to live far enough away that someone didn’t come to work on Friday night, my dad couldn’t call.”

Still, he and his sister, Betsy Dedman Bowling (05), who married Adam Bowling (04), worked summers and holidays at Dedman’s childhood, Simms (03) and Samuel (01) aren’t quite old enough to roll up their sleeves and join the family business yet, but Dedman says Simms already enjoys helping clear tables in the dining room on occasion.

“My grandparents had a band every night in the same table in the dining room. My sis - ter and I would eat with them sometimes, and my grandmother would walk me around the room introducing me as the fifth genera - tion of the Beaumont Inn,” says Dedman. “So my dad and grandfather used to say, ‘This is not a job, this is your life, and you either love it or you don’t need to be in it. I cannot imagine doing anything else. I have no interest in doing anything else.’

Although he’s only 11 years out of college, Dedman has wanted to do this,” says Dedman. “A highlight of my career was bringing back this family business.”

“At every time since C. M. Dedman wanted to do this,” says Dedman. “A highlight of my career was bringing back this family business.) see their share of traffic from bourbon lovers. Dedman also holds the Beaumont Inn, restaurant and lounge (the latter two work on Friday night, my dad couldn’t call.”

Although he’s only 11 years out of college, Dedman has wanted to do this,” says Dedman. “A highlight of my career was bringing back this family business.) see their share of traffic from bourbon lovers. Dedman also holds the Beaumont Inn, restaurant and lounge (the latter two work on Friday night, my dad couldn’t call.”

In Ingram’s Wofford education came through. He repeated with Wofford’s Dr. Mark Byrnes. “I kind of feel like I can’t come up with something, then scratching it out and writ - ing something else. ‘I just couldn’t come up with it. I missed it.’" And, of course, at Wofford, we never doubted something else. “I just couldn’t come up with it. I missed it.”

In 2014, Arthur Chu and Julia Collins, who already had $12,000-plus dollars, Ingram had about $6,000. "If I could have chosen a more generous, cheers went up and students, facul - ty, staff and reporters from several news outlets swarmed him. During commercials he posed for photos and signed autographs, and repeatedly gave his parents, his teachers and Wofford Col - lege credit for his success.

People at the view - ing party sat on the edge of their seats as they watched Ingram go into Final Jeopardy. His expression gave nothing away. The only thing Ingram would say was: “Let’s just say, ‘it’s going to be interesting’.” Chu led with about $10,000, Ingram followed with about $6,000, and Collins with about $5,000. The totals from the first game would be added to the totals from the second.

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CLASS NOTES

Have a life update to share? Submit your news to be considered for the next issue of Wofford Today. Submit updates electronically by visiting wofford.edu/alumni and clicking “Share Your Story.” You also can call the Alumni Office at 864-597-4185 or write to us at Wofford Today, 429 N. Church Street, Spartanburg, S.C. 29303.

1945
Dr. James Lucas Walker was awarded an honorary degree from Presbyterian College during the college’s Opening Convocation in September. Walker served in the medical corps during the Korean War and was awarded a Bronze Star for his service at Osaka General Hospital in Japan. Walker opened his medical practice in Clinton in 1950 and served as a physician for Presbyterian faculty, staff and athletes for 65 years.

1955
Dr. John Logan Ward lives in Columbia, S.C. He is noted after an exciting career that included service in the military and medical fields. Most recently he served as a physician with Palmetto Infusion Services. During his long and productive career, he served as president of the Lancaster County Medical Society and chief of staff for Elliott White Springs Memorial Hospital. Ward’s medical research also has been published.

1966
The Greater Florence Chamber of Commerce honored Reamer King as Business Person of the Year at a luncheon in October. King runs the Cadillac, Buick, GMC dealership that he founded in Florence, S.C., in 1966. The company has grown from 26 employees to a staff of 100 today.

1970
Vince Colley is retired and living in Arcola, Md., with his wife, Vilma S. Saberton.

1974
Jerry Cobert, class chair
Jim Bredgon ’74 has joined the Columbia law firm of Nelson Mullins Riley & Scarborough as an attorney of counsel. A former circuit judge, Bredgon will practice in the areas of energy and utilities, business litigation, class action and dispute resolution.


1977
Wilson Bruce has earned the professional community association manager credential from the Community Associations Institute. He is vice president of Town and Country Property Management Inc. He and his wife, Cyndi, live in Greenwood, S.C.

1978
Armando Lorenzo, class chair
Dr. Keith Biddle is the managing director of J. Henry Shane Inc. He lives on Johns Island, S.C., with his partner, David J. Baker.

1979
Wade Ballard, class chair
Rick Climgem of Fort Mill, S.C., has represented Florida (1995), Georgia (1999, 2000) and South Carolina (2007, 2008) in the USGA Men’s State Team Championships, and he has won each state’s mid-amateur golf championship. A former all-conference quarterback at Wofford, Climgem advanced to the semifinals of the 2014 U.S. Senior Amateur. He is the reigning South Carolina Senior Amateur champion.

Brian Watson is a residential sales agent in the Exley office of Coldwell Banker Caine. He will be joining his wife, Lusi Watson, who has nine years of real estate experience. They will focus on the Exley and Greenville markets.

1980
Patrick Watson, class chair
Dr. Charles H. “Chuck” Hughes is an orthopedic surgeon with Hampton Regional Hospital in Yarns, S.C. He and his family live on the Island of Palma.

1981
Medwin Dye, class chair
Featured in the Spartanburg Herald-Journal’s Entrepreneurs Corner, Bob Burnett is the owner of Bob Burnett’s Appliances and Television on North Church Street, not far from the Wofford College entrance. He is the second generation of Burnetts to own and operate the business.

1982
Nikki Palmer, class chair
Onology certified, Frances Sanford Plastock works at St. Francis Infusion as a chemotherapy registered nurse. She lives in Simpsonville, S.C., with her husband, Eric.

1984
Kris Kirkpatrick, class chair
Randy Foucaut continues to do well as vice president for bottle sales at Red Oak Brewery. He lives in Sumter, S.C., with his wife, Allison.

1986
Brand Stills, class chair
Hood Temple has been named a Workers’ Injury Law & Advocacy Group’s Top Injured Workers’ Employment Practice with the Hyman Law Firm in Florence, S.C.

1988
Lance Glass, class chair
Plato Askew is a clinical application analyst for CHE, Trinity Health in Pennsylvania. He continues to live in Atlanta, Ga.

1990
Scott Cashion, class chair
Dr. Arvil V. Macartanay and his wife, Peggy, live in League City, Texas. Macartanay is a systems manager with the NASA Johnson Space Center.

Lucy Straussbaugh Woodhouse has joined the Georgetown County United Way as the agency’s new executive director and CEO. She and her sons, Cade (12) and Brynn (9), have moved to the Pawleys Island area from Greenville, S.C.

1991
Leslie Hack Page, class chair
Oncology certified, Frances Sanford Plastock works at St. Francis Infusion as a chemotherapy registered nurse. She lives in Simpsonville, S.C., with her husband, Eric.

1992
Nikki Palmer, class chair
Daniel Stacy has been elected to the Georgetown Hospital System’s board of trustees. Stacy is a partner in the law firm of Osmer & Stacy. He lives in Pawleys Island, S.C., with his wife, Laura, and their two children, Jackson (17) and Margaret (15).

WELCOME HOME
Connecting you to the Wofford National Alumni Association

On a beautiful full weekend in October, thousands of alumni and family members gathered on the campus of Wofford College to celebrate the 160th anniversary of the college and the friendships that have been forged along the way. Every one of those graduates, whether they know it or not, is a member of the Wofford College National Alumni Association. Unlike other institutions, Wofford does not charge membership fees or require minimal donation amounts for membership in the alumni association. As a result, Wofford’s alumni association is more than 16,000 strong with members reaching across the globe. Despite our size and the passion we all share for Wofford, however, we have not maximized our network and support opportunities, both for alumni and for the college. We want that to change, and the Alumni Executive Council’s (AEC) leadership group for the Wofford National Alumni Association, is committed to developing new and creative ways to connect alumni to each other and the college.

The AEC consists of 24 alumni members and serves as the voice of the association. This year during the AEC fall meeting, the AEC challenged itself to assess the current structure and function of the AEC and to ask critical questions. The purpose of this process was to determine ways that the college can better connect with alumni and encourage more opportunities to network with each other and with future Wofford graduates.

Questions posed during the meeting:
• How can Wofford alumni better connect with each other?
• How can Wofford connect alumni with the college outside of being on campus?
• What does alumni need/want from the college?
• How can the AEC better serve the members of the alumni association?

General outcomes:
• Assess structure and membership of the AEC to ensure appropriate representation of alumni.
• Work with graduates to organize local alumni association chapters.
• Ensure ongoing and appropriate participation of alumni for implementation of the college strategic vision.
• Identify clear opportunities for alumni to support the college as student mentors, guest speakers, internship sponsors, etc.

General outcomes:
• How can the AEC better serve the members of the alumni association?

Alumni Executive Council
President: Lyn Walsh ’90
President Elect: Andy Beeson ’86
Past President: Monique McDowell ’92

Alumni Executive Council members:
Baily Burtin ’96
John Barbour ’70
Andy Castro-Waters ’86
Everett Keith Chandler ’94
Goff DeLong ’91
Chad Johnson ’03
Jason Lynch ’03
Mary Ann McCrackin ’85
Harold McKendall ’84
Robert McClell Jr. ’85
Jim Moody Jr. ’74

President Nayef Samhat and Dr. David Wood, senior vice president for development, also participated in the discussion, and action items will be shared with the president’s cabinet in the next few weeks to identify action item assignments and timelines for implementation.

We welcome your feedback and input, too, as we move forward in this strategic discussion. What would you like to see the alumni association offer alumni? How do you see alumni supporting each other and the college? Please send your comments to alumni@wofford.edu or contact one of the AEC members listed below.

Together, we can make the Wofford College Alumni Association even stronger and more valuable for all, and we can work together to ensure that Wofford continues to shine with unwavering honor.

Yours in Terrier spirit,

Lyn Walsh ’90
President, Wofford College National Alumni Association

Alumni Executive Council
President: Lyn Walsh ’90
President Elect: Andy Beeson ’86
Past President: Monique McDowell ’92

Alumni Executive Council members:
Baily Burtin ’96
John Barbour ’70
Andy Castro-Waters ’86
Everett Keith Chandler ’94
Goff DeLong ’91
Chad Johnson ’03
Jason Lynch ’03
Mary Ann McCrackin ’85
Harold McKendall ’84
Robert McClell Jr. ’85
Jim Moody Jr. ’74

Vickie Miller ’83
Marice Nussor ’81
Tory Prostipino Jr. ’02
Neil Robinson ’60
Jim Shaudy Jr. ’80
Teresa Roff Sims ’86
Tom Voegler Jr. ’70
Mayleng Street Watson ’89
Brian Watson ’86
Carl Young ’96
We were in the right place at the right time to allow our voice to go further,” says Fast. “We believe that youth have the power to transform the city,” says Fast. “We don’t want to risk...we’re supposed to be about.”

“In addition to a full-time job running and raising funds for the ministry, Fast works as a volunteer coach for East St. Louis High School, one of the most successful high school football programs in the country. Although coaching football is time consuming, Fast does it to build mentoring relationships with students in the school, the target population for Rebirth:SL programs. Rebirth:SL provides academic, career, spiritual, relationship and life skills training. They are starting a housing ministry as well.

Now six years in, Fast is seeing success. These students who have worked with him since the beginning are now interning with the ministry, and for the first time some of the youth who have spent their high school years in the program have earned academic and leadership scholarships to attend college. “We believe that youth have the power to transform the city,” says Fast. “We don’t want to risk paternalism. The youth of East St. Louis are the next generation of leaders, and we want them to embrace their community and feel empowered to transform it.”

Fast and his ministry have garnered lots of attention lately because of the accelerated racial tensions in Ferguson. He wrote a blog post, “A White Man’s Response to Ferguson,” that included a song written as a result of the riots. “Writing was cathartic and healing,” says Fast. “It was a way for me to come to terms with the events that happened and the pain that afects everyone.”

Fast, a biology major at Wofford, played on the football team for five years. During that fifth year, his time at Wofford helped him to think in shades of grey.

The Greater Columbia Chamber of Commerce named attorney Will Johnson the Young Professional of the Year. In his firm, Columbia, S.C., office, Johnson practices in the areas of tax and economic incentive matters. He is the immediate past president of the South Carolina Bar Young Lawyers Division.

For more information or to find out how you can help, visit americares.org.
Mary Patterson Hayes and Cates Hayes are the proud parents of Dr. Elizabeth Margaret Smith and Dr. William Barrett Fitch. They were married on Aug. 23, 2013. They live in Asheville, N.C., and work together as consultants, owning and founding Green Delta Consulting. Caroline Cottier is a business planner in the office of strategic planning for the Medical University of South Carolina in Charleston. She was married Oct. 18, 2013. They live in Spartanburg.

An August 2014 graduate of Wake Forest University's M.A. in business management program, Courtney Green is a financial analyst and coordinator for Generation Opportunity. She lives in McLean, Va., but her territory is Wisconsin.

Dion Dawkins is serving as anAmericorps VISTA at St. Luke’s Free Medical Clinic in Spartanburg. He is working toward a master’s degree at Converse College.

An EMT for Charleston County EMS, Taylor Fitch works from an ambulance that serves the James Island and downtown communities. Fitch says that providing emergency medical care has provided an amazing foundation for future medical endeavors.

A staff auditor with Elliott Davis in Columbia, S.C., Kelley Jones just completed her master’s degree in accounting from the University of South Carolina. Karl Lang lives in Charleston, S.C., and is a student in the master inoccupational therapy program at the Medical University of South Carolina. She plans to graduate in 2016.

Lives in Myrtle Beach, S.C., Ashlyn Laws works as a Magick’s assistant for DesEpiscopal in Jem’s S.C. Featuring in the Lancaster News, Patrick Marshall won the Lancaster County School District’s Celestino Teaching Award for Beginning Educators and the State University’s M.A. in business management program. Taylor Rector is a student at the University of South Carolina. She is preparing to open her own physical therapy practice in Mt. Pleasant. She is a member of the class of 2018.

Chris Summers is a financial advisor for Merrill Lynch, Bank of America.

Ryan Taylor worked this past summer with the San Diego Padres as the head video coordinator for their Triple-A affiliate, the El Paso Chihuahuas. Taylor now has accepted a position with Florida International University in Miami as the director of baseball/softball operations.

This Fall, Eric Rytan started working with WSPA-TV in Spartanburg as a traffic reporter on the morning show and a sports reporter in the evening.

Lamont McPhearson is a grants integration specialist with Boeing in Seattle, Wash. He is a medical doctor. He was married in 2013 to his wife, Eva.

When my wife and I decided to travel to the Baltic region of Europe via cruise ship, I reflected on a friend from Wofford in 1963-1964, my junior year. Chris Lindquist spent that year as a student in Sweden. Our RA fraternity adopted him, helped him spend an enjoyable school year getting to know us.

He visited my home in Orangeburg, S.C., for spring break and at the end of the year returned to Sweden to attend medical school. We corresponded through the years until last year. Our correspondence sometimes the next year and last touch after that. It had been years since our last correspondence, so I learned to contact him through our winters as we traveled to Stockholm.

A call to Charles’ 72” in the Wofford Alumni Office produced an email address. A Google search produced pictures and information on his very distinguished medical career. He is a mouse geneticist and expert using the gamma knife for non-invasive brain tumor surgery who studied under the Swedish institute of the equipment and procedures. His work also takes him to his London clinic and to the United States military base in Virginia. He lives in Brooklyn. He is a medical doctor. He sent an email as a voice from his past and received a warm reply. They would plan to spend the day together at his “big brother” and show us the city. They would meet us at the dock so we would have more time together. I would recognize him from his picture on the Internet but that is not the same as meeting in person. He is the only one wearing a wearing cap. We needed something instead! instant recognition! Our delightful day in spent touring Stockholm and visiting lives in McLean, Va., but his territory is Wisconsin.

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IN MEMORIAM

Dr. Heon Sherwood Collins, Nov. 17, 2014, Baton Rouge, La. A full professor of mathematics at Louisiana State University for 35 years, Collins published numerous research papers and proudly mentored many Ph.D. candidates. He was known to jump over chairs to wake dozing students.

Dr. John James Richardson, Oct. 9, 2014, Florence, S.C. Richardson practiced orthodontics in Florence for 40 years. He served on the board of visitors of the Medical University of South Carolina. In his later years, he particularly enjoyed competitive bridge, golf, and fishing.


William Robert Braddy, Oct. 21, 2014, Dillon, S.C. A pioneer in establishing Francis Marion College, Braddy was devoted to Main Street United Methodist Church and participated in virtually every area of its mission and ministry.

Archie Jefferson Lewis Jr., April 12, 2014, McCormick, S.C. Lewis was a World War II veteran and professional educator.

Raymond Earl Moore, July 8, 2014, Duncan, S.C. Moore retired from the U.S. Army as a lieutenant colonel after 22 years of service. After retirement he volunteered for the Duncan Fire Department and the VA Medical Clinic in Greenville.

Byron Webb Wilkinson Jr., March 11, 2014, Lexington, N.C. Wilkinson retired as director of personnel from Lexington Furniture Industries after more than 40 years of service. Following his retirement, he continued to work in the Los Angeles Public Library.


In Memoriam: Remembering Lee Hanning by Brent Williamson

Wofford College lost a legend when Lee Hanning passed away on Oct. 4, 2014. He was associated with the College for a quarter of a century, primarily assisting the football team as the kicking coach, but touching the lives of every student-athlete with his delivery of ice cream after big wins.

In 1989 he joined the Wofford football staff as the equipment manager and then began working as an assistant coach with the kickers and punters. Under Hanning’s tutelage, two Wofford punters signed National Football League contracts. Jimmy Minor ’96 inked a deal with the St. Louis Rams in April 2004 after being a two-time All-Soucon selection. Brandon Kale ’01 signed with the Carolina Panthers in 2006. Hanning also coached a pair of All-America placekickers in Brian Porzio ’01 and Darren Brown ’02.

His final season with the football team was in 2008 when punter Chris Tommie ’09 was named first team All-Southern Conference. Hanning then assisted the men’s golf team for several seasons.

“In college, he represented a perfect example of a student athlete. He never demanded anything from Wofford other than a chance to work hard and play. Lee would never ask anything of Wofford other than a chance to teach and learn and lead and share — a chance to change lives. And that is what he did.”

A World War II veteran, Hanning was a member of the 101st Airborne Division. He parachuted unto Utah Beach on June 6, 1944 — D-Day. His unit was tagged with controlling bridges and destroying enemy communication lines in the Allies’ first true thrust at regaining control of Europe from the Nazis. Hanning moved with American forces into Holland and eventually Germany. He also fought in the Battle of the Bulge.

Following his service to our country, Hanning worked for a Pittsburgh railroad before becoming a member of the minor league baseball umpire. Hanning then moved to California, where he worked in the aerospace industry during the Apollo program. He then worked for Honeywell Light and Power in materials management before moving to Spartanburg.

Named an Honorary Letterman in 1989 to the Wofford College Athletic Hall of Fame, Hanning received a Distinguished Service Award from the Wofford Student Council in 1983. He also was recognized with a 1966 Award of Excellence in Equipment Management from Athletic Administration. In 2010, he was presented with the Algernon Sydney Sullivan Award at Commencement.

For his work in the military, Hanning served in the Battle of the Bulge.

For his contributions to Wofford College and the community, Hanning was awarded the Barbara Jean and Lee Hanning Endowed Scholarship at Wofford, which supports a student-athlete in the women’s golf team.